

Updates for the Week of 12/18/23

Homework: December Choice Board & READ

Mon 12/18	Tues 12/19	Wed 12/20	Thu 12/21	Fri 12/22
Day 1 - Music	Day 2 - Art and Library <i>Library books due</i>	Day 3 - PE <i>wear sneakers</i>	Day 4 - Music WINTER PARTY	Day 5 - Art GRINCH DAY WEAR PAJAMAS (school appropriate)

Updates:

- Please dress your child in layers and heavy sweatshirts/jackets so that they stay warm during outdoor recess. Thank you!
- Thank you, parent volunteers, for your support with organizing our winter party!!
- Winter break is next week. We come back to school on Tuesday 1/2/24

Concepts For This Week:

- Phonics
 - Vowel Teams (optional resources are available on Google Classroom):
 - ew, ui, ue
 - Review u_e & oo
- Reading
 - Learning from How-To texts/directions/videos
- Writing
 - Wrapping up our nonfiction book
 - Sharing our nonfiction book
- Math (optional worksheets for practice are attached)
 - Counting coins (Tang Math has a free coin game called Coin Bubble)
 - Telling and writing time to the hour and five minutes
- Social Studies
 - Exploring suburban communities (vocabulary: commute, post office, neighborhoods, suburban, train, parks, community, banks, malls, library, school, volunteers)
 - Comparing rural, urban, and suburban communities
 - Study guide is attached (please study vocabulary at home)
- Positivity Project Trait: Spiral Review



Have a healthy and merry winter break!! Happy Holidays, Partners!!!!

Best,

Miss Alexander



Please continue to study SS Vocab
at home ☺

Dear Families,

We are about to begin a new Social Studies unit called "Rural, Urban & Suburban Communities." In this unit students will be focusing on different communities. These are some of the ideas we will discuss:

- Rural, urban, and suburban communities have similarities and differences.
- Rural, urban, and suburban communities have distinct characteristics.

They will be answering questions and focusing on:

- Does where you live affect how you live?

Please take some time to talk with your child about these topics and review some of the vocabulary used in this unit.

farming/ agriculture	the job of working on the land, producing crops, and raising livestock
community	a place where people live, work, or have fun together
commute	to travel from home to work and back
country	the open rural area outside of big towns and cities; or the land of a person's birth, residence, or citizenship; or a nation or its territory
crops	plants used as food that can be grown and harvested
density	number of people living together in one area
downtown	an area where the main businesses are
farm	a piece of land used for growing crops or raising livestock
high-rise	very tall building
home	the house in which a person or family lives
livestock	farm animals kept for use or raised to sell
neighbor	a person who lives close to another in any community

neighborhood	an area in a community where people live near one another
public transportation	ways of travel that are organized and that everybody can use
rural	community with open land, few buildings and businesses, and few people
social group	a group of community members who come together to share common interests
skyscrapers	very tall buildings
suburb	a community outside of the city where people live in neighborhoods with individual houses or small apartment houses
subway	trains that can run underground
town house	a house connected to the next house by a common sidewall
tradition	a special way of doing something that is passed down over time
transportation	a way of moving people or things from one place to another
urban	a city community with a lot of tall buildings; a community in which people live that is larger or more crowded than a town
gridlock	big traffic jam where streets cross and no cars can move
apartment house	A building that has three or more apartments for people to live in; there is one main entrance.

Name: NO Regrouping

Addition
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 22 \\ + 70 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 21 \\ + 22 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 20 \\ + 38 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 15 \\ + 11 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 14 \\ + 82 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 40 \\ + 19 \\ \hline \end{array}$$

Name:

Regrouping

Addition
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 28 \\ + 99 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 59 \\ + 87 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 13 \\ + 97 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 98 \\ + 13 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 93 \\ + 37 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 77 \\ + 95 \\ \hline \end{array}$$

Name: No regrouping

Subtraction
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 66 \\ - 33 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 43 \\ - 11 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 94 \\ - 21 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 84 \\ - 72 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 59 \\ - 16 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 56 \\ - 55 \\ \hline \end{array}$$

Name:

Regrouping

Subtraction
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 88 \\ - 79 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 81 \\ - 25 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 97 \\ - 69 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 41 \\ - 12 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 73 \\ - 66 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 83 \\ - 58 \\ \hline \end{array}$$

Name: _____

A.

Write the value of each coin:



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What is the total value? _____ ¢

B.

Write the value of each coin:



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What is the total value? _____ ¢

C.

Write the value of each coin:



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What is the total value? _____ ¢

D.

Write the value of each coin:



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What is the total value? _____ ¢

Name: _____

A.

Write the value of each coin:



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What is the total value? _____ ¢

B.

Write the value of each coin:



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What is the total value? _____ ¢

C.

Write the value of each coin:



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What is the total value? _____ ¢

D.

Write the value of each coin:



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What is the total value? _____ ¢

Name: _____

A.

Write the value of each coin:



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What is the total value? _____ ¢

B.

Write the value of each coin:



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What is the total value? _____ ¢

C.

Write the value of each coin:



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What is the total value? _____ ¢

D.

Write the value of each coin:



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What is the total value? _____ ¢

Name: _____

A.

Write the value of each coin:



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What is the total value? _____ ¢

B.

Write the value of each coin:



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What is the total value? _____ ¢

C.

Write the value of each coin:



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What is the total value? _____ ¢

D.

Write the value of each coin:



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What is the total value? _____ ¢

Name: _____

A.

Write the value of each coin:



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What is the total value? _____ ¢

B.

Write the value of each coin:



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What is the total value? _____ ¢

C.

Write the value of each coin:



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What is the total value? _____ ¢

D.

Write the value of each coin:



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What is the total value? _____ ¢

Name: _____

A.

Write the value of each coin:



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What is the total value? _____ ¢

B.

Write the value of each coin:



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C.

Write the value of each coin:



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D.

Write the value of each coin:



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What is the total value? _____ ¢